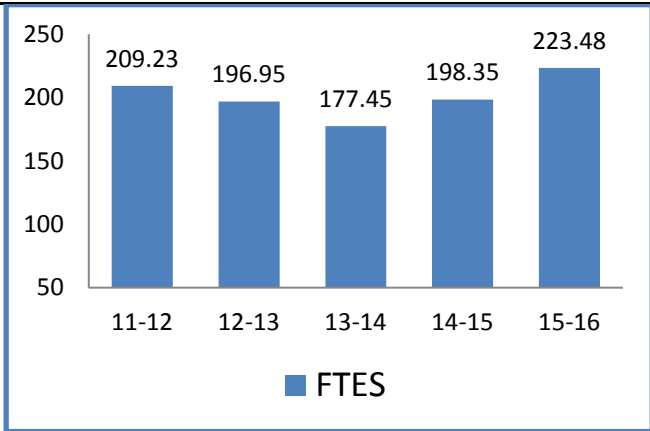
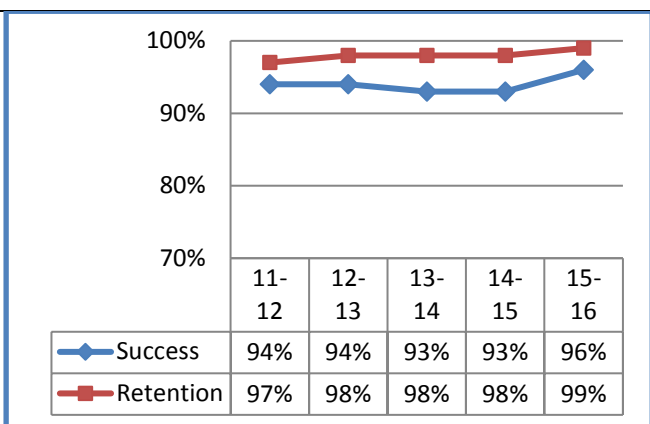


NURSING — 2015-2016



	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	1,326	1,122	1,047	952	1,050	1,134
FTEF	30.03	30.28	29.98	29.56	32.16	35.62
WSCH per FTEF	254	207	197	180	185	188



	10-11	11-12	12-13	13-14	14-15	15-16
Sections	66	64	62	57	58	58
% of online enrollment	0%	0%	0%	0%	0%	0%
Degrees awarded*	83	87	76	73	58	
Certificates awarded	N/A	N/A	N/A	N/A	N/A	N/A

TOP Code: 123000

Award Source: http://datamart.cccco.edu/Outcomes/Program_Awards

*Data will be available in October 2016

Description:

The nursing department offers a sequence of courses leading to an Associate of Science degree with a major in nursing. Graduates are eligible to take the national licensing exam and become licensed as a Registered Nurse in the state of California. Licensed Vocational Nurses may also take courses to prepare for RN licensure.

Assessment:

- Program meets the standards of and is accredited by the California Board of Registered Nursing (BRN) and the Accreditation Commission for Education in Nursing (ACEN)
- FTES increased because 54-57 students now admitted due to Enrollment & Growth Grant 2015-2016 (35% of class are LVN)
- NCLEX licensing exam year to date pass rate for 2015-2016 is 78.57%

Department Goals:

- To have state of art technology/equipment that supports student learning for the discipline
- To maintain student success rate to greater than or equal to 95% in program
- As per ACEN and BRN recommendations to have sufficient staff for student success, including a Skills Lab/Simulator Coordinator
- Faculty to continue to expand knowledge and skills to remain current with advancing practice
- Maintain qualified and consistent adjunct clinical faculty (BSN & MSN prepared) per regulatory bodies
- To have adequate space, adding more skills lab space, to provide for expectations by accrediting agencies ACEN and BRN for increase use of technology and simulation
- To maintain the nursing counselor to support student success & remediation from Enrollment & Growth Grant
- Increase incorporation of human-patient simulation as per BRN and ACEN recommendation and provide more training for faculty

Challenges & Opportunities

- Improving the NCLEX pass rate
- Funding for professional development
- Expanding clinical sites, community health
- Incorporation human-patient simulation into all courses
- Seeking a half-time simulator technician support specialist as recommended by BRN and ACEN
- Funding from Enrollment & Growth Grant for HESI examinations and remediation materials for all courses
- Finish curriculum revision by end of Fall 2016
- Continue conversations with institutions to provide pathways to earn a Baccalaureate in Nursing (BSN)

Action Plan:

- Develop evidence-based skills in writing and revising NCLEX-style test items in all classes
- Curricular innovations to help students build skills and knowledge
- Identify professional development opportunities to improve faculty exposure to advancing practice
- Complete curriculum revision Fall 2016 with initiation Fall 2018
- Work with community to build clear pathways from high school to RN to BSN
- to hire replacement faculty